INDEPENDENT SCHOOL DISTRICT NO. 625 SAINT PAUL PUBLIC SCHOOLS

In the Matter of A Series of Closed Meetings Regarding Labor Negotiations - UPDATE SPECIAL NOTICE FROM THE BOARD OF EDUCATION

To: Directors of the Board of Education of Independent School District No. 625

PLEASE TAKE NOTICE, that the undersigned, pursuant to Minnesota Statutes Section 123B.09, Subdivision 6, does hereby call a series of special meetings of the Board of Education of Independent School District No. 625, Saint Paul Public Schools, to be held and convened on:

- Thursday, January 20, 2022 at 5:00 p.m.
- Monday, January 24, 2022
- Monday, February 7, 2022
- Monday, February 21, 2022 Tuesday, February 22, 2022 at 4:30 p.m.
- Monday, February 28, 2022 added
- Monday, March 7, 2022
- Monday, March 14, 2022 added
- Monday, March 21, 2022
- Monday, March 28, 2022 added
- Monday, April 4, 2022
- Monday, April 11, 2022 added
- Monday, April 18, 2022

Meetings will commence at 4:30 p.m., unless otherwise noted, in Conference Room 5A of the Administration Building located at 360 Colborne Street, during which by majority public vote the Board shall move into a closed session to consider strategy for labor negotiations, including negotiation strategies, developments, discussion, and review of labor negotiation proposals for all bargaining units, including ASAP, Educational Assistants, Machinists, Nutrition Services Personnel, Principals, School and Community Service Professionals, Teachers, MMSA, PEA, SPSO, AFSCME, Bus Drivers, CCEA, Custodians, Tri-Council, Bricklayers, Carpenters, Cement Masons, Electricians, Glaziers, Painters, Pipe fitters, Plasterers, Plumbers, Roofers, Sheet Metal Workers, and Tri-Council Temps., as is provided for by Minnesota Statutes Section 13D.03.

Following the closed session, the Board shall continue in open session and, if necessary, shall discuss and take action with respect to labor negotiations.

February 15, 2022

Jim Vue Chair, Board of Education Independent School District No. 625 Saint Paul Public Schools